Reader Submissions

We welcome contributions from all members of the education community, here's a quick guide.

Focus

- The focus of *Teacher* content is on research-based and evidence-informed approaches; how they can help improve the skills and practices of educators, and student outcomes.
- Our content is independent and informed, it prompts discussion and action; readers can use it to reflect on and inform their own practice.
- It drills down from the big 'policy' picture to the small 'practical' steps.

Format

- Written: Short articles 600-800 words; long reads 800-1200 words.
- Individual or co-authored pieces.
- We're also happy to discuss ideas for video submissions.

What to cover

- Thinking about your own context – what was the need/issue? (What was the catalyst? What was the evidence, such as student data, saying?)
- What did you do? (Who did it involve? Which year groups? Which teaching faculties? What research and evidence did you draw on?)
- What happened? (Explain the approach you took. Did it have the desired effect? Again, what's the evidence saying? What impact has it had on student outcomes?)

Style

- Our articles are written in an informal, magazine style, but we do include referencing – APA 7th Edition – and further reading if necessary.
- Looking at previous reader submissions (www.teachermagazine.com/au_en/category/reader-submission) will help you to get a feel for our content focus and style.

Permissions

- Authors of all external content (including reader submissions) will need to sign a *Teacher* contributor contract before their work is published.
- If you're contributing articles on your class or school, always seek permission from the principal.
- Similarly, if you're writing about a colleague, get their permission first.
- We usually use stock images. If you'd like to submit your own for consideration, *Teacher* requires signed permissions – separate to existing school agreements with parents – using our own forms, from everyone on the photo.

Use of AI

- Upon submission, contributors must disclose if AI tools were used in the creation of an article. This includes partial use, for example generating outlines, refining paragraphs or full drafting of content. This also applies to images generated by AI tools. You must include a brief description of how AI was used. For example, provide the prompts used.
- Contributors remain fully responsible for the content submitted, including factual accuracy and originality.

Things to note

- The content must be new – not published elsewhere previously (on blog, in a school newsletter etc).
- When making your submission, let the editorial team know if you're pitching to other publications.
- Submitting an article does not guarantee that it will be published.

Where to send your article: Send your submission to *teachereditorial@acer.org* *we aim to provide feedback within 2 weeks, although this may be longer during particularly busy periods.*