

# Teacher

Evidence + Insight + Action

## Reader Submissions

We welcome contributions from all members of the education community, here's a quick guide.

### Focus

- The focus of *Teacher* content is on research-based and evidence-informed approaches; how they can help improve the skills and practices of educators, and student outcomes
- Our content is independent and informed, it prompts discussion and action; readers can use it to reflect on and inform their own practice
- It drills down from the big 'policy' picture to the small 'practical' steps

### Format

- Written: Short articles 600-800 words; long reads 800-1200 words
- Individual or co-authored pieces
- We're also happy to discuss ideas for video submissions

### What to cover

- Thinking about your own context – what was the need/issue? (What was the catalyst? What was the evidence, such as student data, saying?)
- What did you do? (Who did it involve? Which year groups? Which teaching faculties? What research and evidence did you draw on?)
- What happened? (Explain the approach you took. Did it have the desired effect? Again, what's the evidence saying? What impact has it had on student outcomes?)

### Style

- Our articles are written in an informal, magazine style, but we do include referencing – APA 7<sup>th</sup> Edition – and further reading if necessary
- Looking at previous reader submissions ([www.teachermagazine.com/in\\_en/category/reader-submission](http://www.teachermagazine.com/in_en/category/reader-submission)) will help you to get a feel for our content focus and style

### Permissions

- Authors of all external content (including reader submissions) will need to sign a *Teacher* contributor contract before their work is published
- If you're contributing articles on your class or school, always seek permission from the principal
- Similarly, if you're writing about a colleague, get their permission first
- We usually use stock images. If you'd like to submit your own for consideration, *Teacher* requires signed permissions – separate to existing school agreements with parents – using our own forms, from everyone on the photo.

### Things to note

- The content must be new – not published elsewhere previously (on blog, in a school newsletter etc.)
- When making your submission, let the editorial team know if you're pitching to other publications
- Submitting an article does not guarantee that it will be published

### Where to send your article

Send your submission to [teachereditorial@acer.org](mailto:teachereditorial@acer.org) \*we aim to provide feedback within two weeks, although this may be longer during particularly busy periods.