

## Engaging Student Voice in Teacher Inquiries: *What does effective teaching look like at Pakuranga College?*

<b>Motivation</b>	<b>Support</b>	<b>Confidence</b>	<b>Feedback</b>	<b>Learning environment</b>	<b>Care</b>	<b>Cultural Identity</b>
<i>What do teachers do to motivate you?</i>	<i>What do teachers do that helps you with your learning?</i>	<i>What do teachers do to make you feel you can achieve?</i>	<i>What kind of teacher feedback helps you?</i>	<i>What is an effective learning environment?</i>	<i>Does it matter whether a teacher cares about you?</i>	<i>What does it mean to be ..... at Pakuranga College?</i>
being responsive to each individual student believe in all students break down large assessments into smaller chunks & goals share exemplars of student work to show success & to inspire genuinely care for the student & their learning a variety of activities & interactions when teachers love what they do feedback to keep students on track & light the way ahead making connections with the teacher	encourage questions works with a student who is stuck suggests options and next steps clarifies learning repeats learning in different ways doesn't give up & does offer hope checks all students understand reminds students of their strengths knows the students & is personable	in small groups easier to talk to the whole class encourage students to strive for their best students expected to exceed potential teacher has extended knowledge of the topic finding positives teachers positive language & beliefs show successful answers so we know what we are aiming for offering second chances and focusing on growth recognizing progress	feedback on my errors if done thoughtfully giving students something to work on on my learning rather than on me as a person clear and specific to the task or assignment step by step guidance concretely shows what I need to do next turning this around it also helps for me to give feedback to the teacher face to face as well as written keeping it relevant	comfortable asking questions good relationships between teachers and students open to exchange of ideas with peers expressing myself without feeling judged freedom in the class so it doesn't feel static a clean environment in the class that will make you want to be there where you hear from all freedom to explore ideas mixing seating plans for different activities	it's an influential factor knowing a teacher thinks you matter and wants you to achieve care about my learning knowing a teacher will invest their time into you out of school so you can achieve building relationships foster care students work harder if they know the teacher cares makes me feel valued by asking me about my interests try to be open-minded and not shut down student ideas passion, high expectations & knowledge for the subject shows care	bringing a part of my culture into my work helps me feel inspired finding out about other peoples' cultures celebrating cultural identity through events & activities correct pronunciation not making assumptions as there are lots of differences within groups & cultures make cultural connections valuing culture incorporating my stories into the learning having a wider perspective on the world

