

# **Reader Submissions**

We welcome contributions from all members of the education community, here's a quick guide.

## Focus

- The focus of *Teacher* content is on research- and evidence-based approaches; how they can help improve the skills and practices of educators, and student outcomes
- Our content is independent and informed, it prompts discussion and action; readers can use it to reflect on and inform their own practice
- It drills down from the big 'policy' picture to the small 'practical' steps

### Format

- Written articles: 600 to 1200 words
- Individual or co-authored pieces
- We're also happy to discuss ideas for video submissions

### What to cover

- What was the need/issue? (What was the catalyst? What was the evidence?)
- What did you do? (Who did it involve? What research did you draw on?)
- What happened? (Did it have the desired effect? Again, what's the evidence?)

### Style

- You'll see our articles are written in an informal, magazine style, but we do include referencing and further reading if necessary
- Previous examples (<u>www.teachermagazine.com.au/category/reader-submission</u>) will help you get a feel for our content focus and style

### Permissions

- Authors of all external content (including reader submissions) will need to sign a *Teacher* contributor contract before their work is published
- If you're contributing articles on your class or school, always seek permission from the principal. Similarly, if you're writing about a colleague, get their permission first
- *Teacher* requires signed permissions separate to existing school agreements with parents from <u>all</u> the individuals involved for images/audio to be published

### What next?

- Send your pitch or full submission to teachereditorial@acer.org
- Content published in *Teacher* needs to be written specifically for *Teacher* and not published elsewhere previously (for example, on a blog or in a school newsletter)
- When making your submission, let the editorial team know if you're pitching to other publications

Submitting an article does not guarantee that it will be published